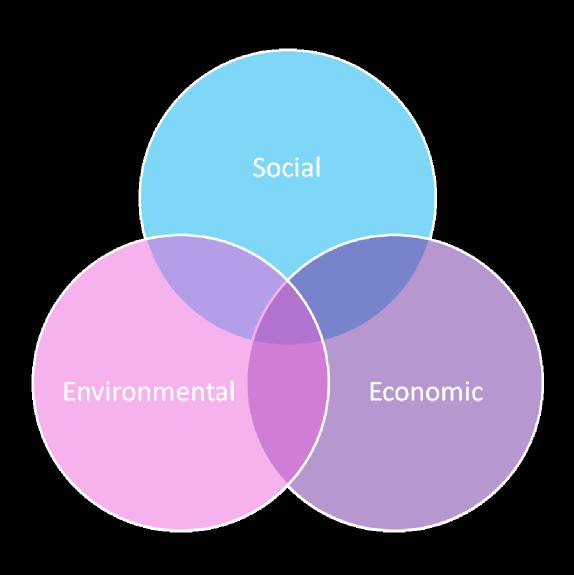
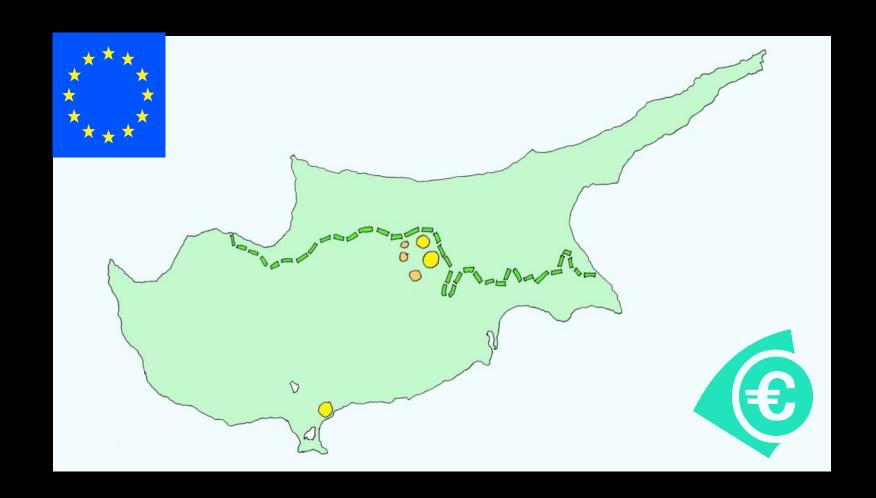
Sustainable Social Institutions



THE THREE SUSTAINABILITIES



CASE STUDY 1 – THE UNIVERSITY OF CYPRUS



THE DIVIDED ISLAND



THE 1994 MASTERPLAN









THE INFRASTRUCTURE











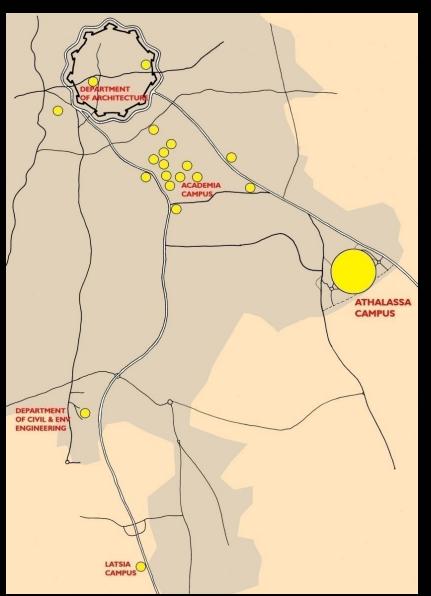
THE BUILDINGS

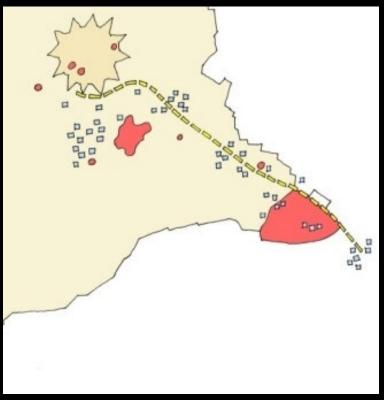


EXTENDING THE NATIONAL PARK

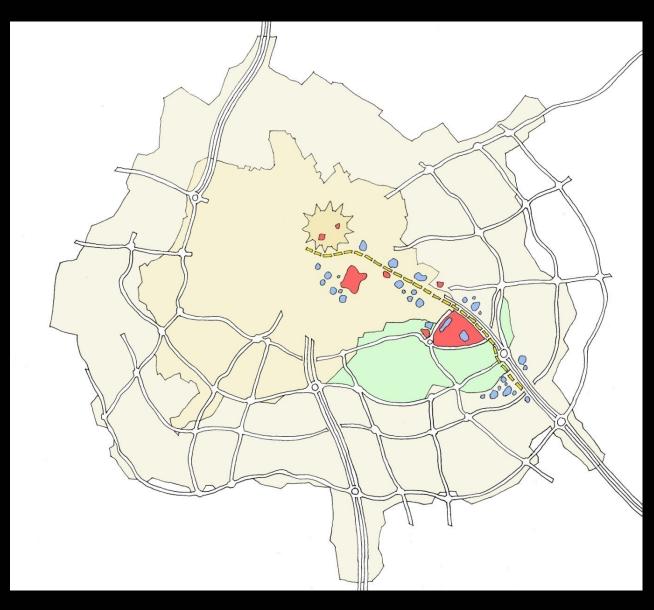


THE NATIONAL PARK EXTENSION

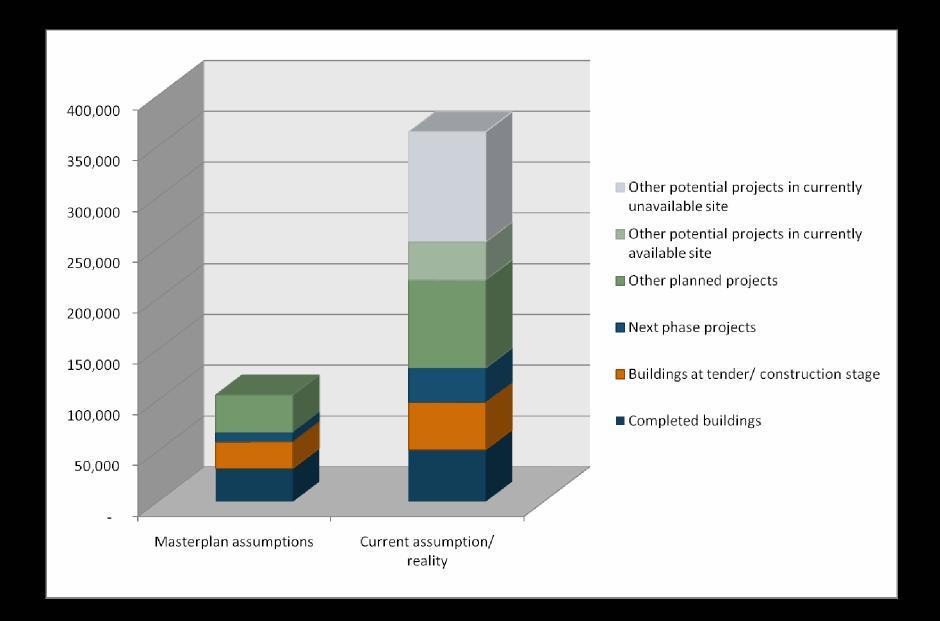




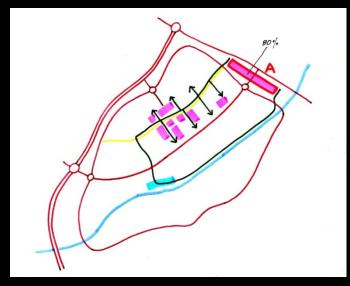
THE CURRENT CONTEXT



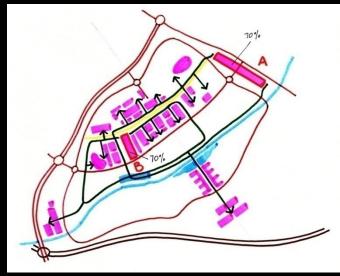
THE UNIFIED CONTEXT



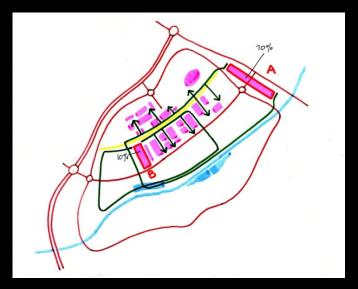
THE CARROTS



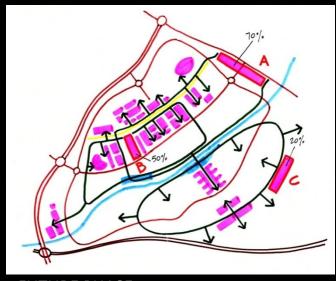
EXISTING



TO CURRENT PLANNED CAPACITY



NEXT PHASE



FUTURE PHASE

DIVERSITY OF LOAD AND SUPPLY

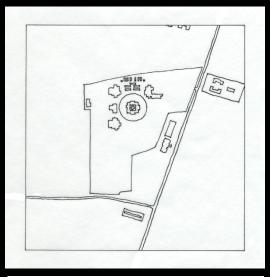


THE NEW SITE CAPACITY

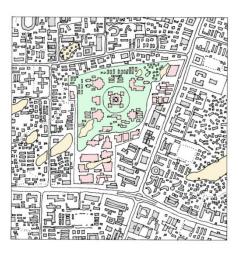
	SUCCESS?	ACHIEVEMENT
ENVIRONMENTAL	V	Design strategies proved robust Can respond to changed context Can incorporate new technologies Raised awareness of occupants
SOCIAL	V	National objectives delivered Development strategy builds skills Free access to all social groups
ECONOMIC	?	Reduced talent and cash outflows Financed through taxation Growing revenue bill

PERFORMANCE ?

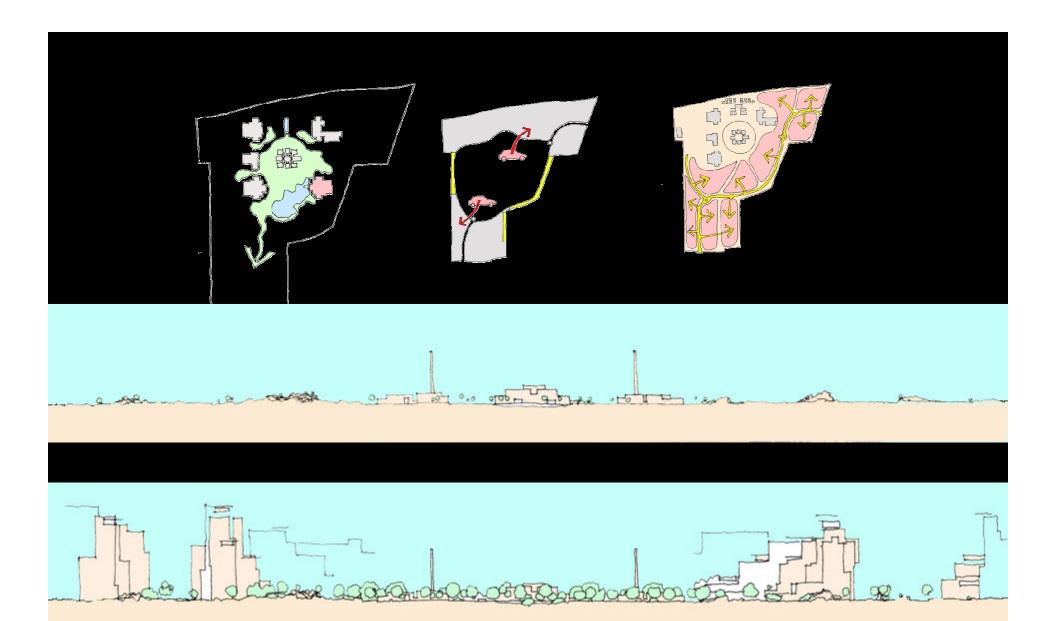




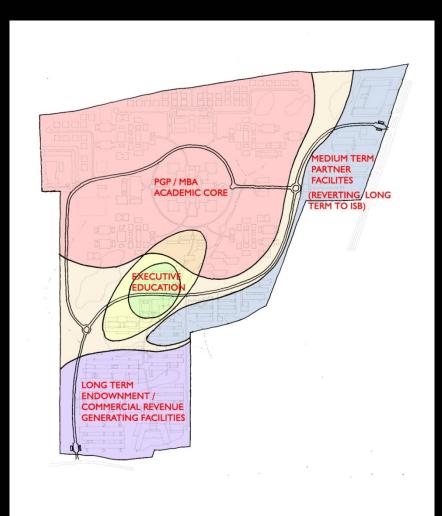


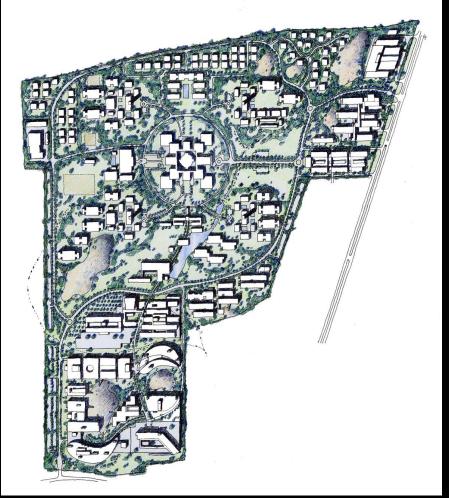


ISB HYDERABAD – THE CHANGING CONTEXT



PROTECTING THE ENVIRONMENT

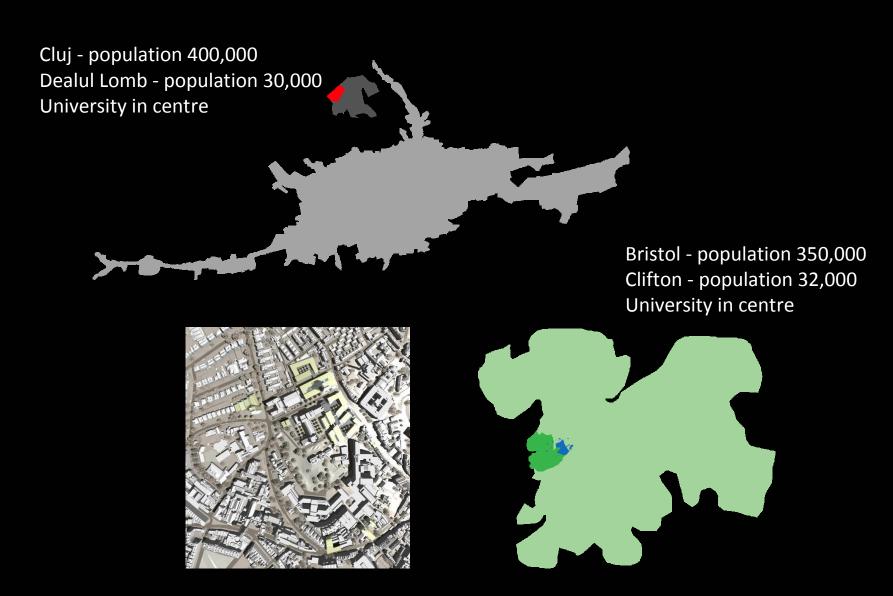




THE FUTURE ENDOWMENT



DEALUL LOMB: CLUJ-NAPOCA: ROMANIA



BENCHMARK 1 – CLIFTON BRISTOL



BENCHMARK 2 - HARVARD IN CAMBRIDGE MASS.



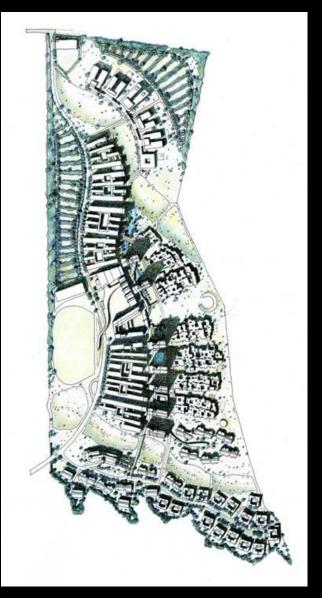
THE FULL DEVELOPMENT



THE UNIVERSITY QUARTER







NIIT UNIVERSITY: NEEMRANA: RAJASTHAN



UNIVERSITY OF THE COMMONWEALTH: MALAYSIA



UNIVERSITY OF THE COMMONWEALTH: MALAYSIA



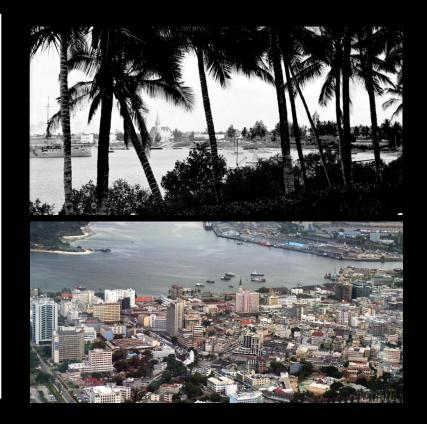
CASE STUDY 2 - BAOBAB MATERNITY HOSPITAL: TANZA

Number of Doctors	Per 1000 population	Total
UK	2.9	243,000
India	0.6	670,000
Tanzania	0.04	500

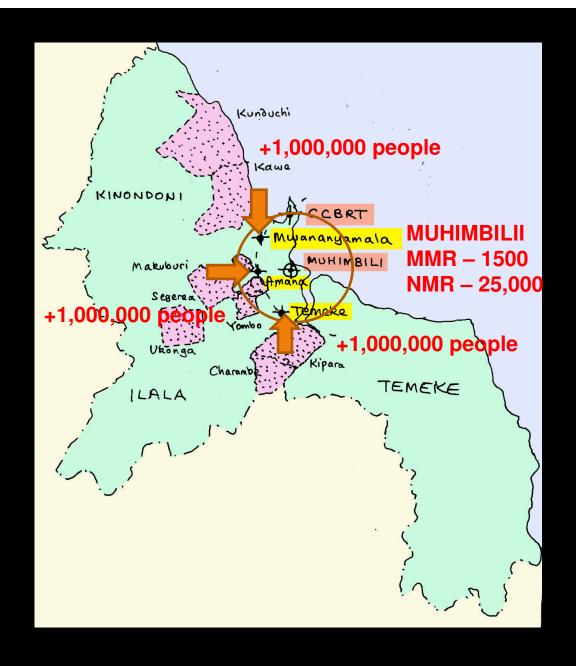
Maternal mortality (/100,000 births)	2005	2009
UK	13	12
India	280	230
Tanzania	860	790

THE BIGGEST PROBLEM OF ALL

Date	Population
1910	36,000
1950	250,000
1975	750,000
2000	2,600,000
2010	4,000,000
2015	5,500,000+



DAR ES SALAAM GROWTH



THE CONSEQUENCES OF GROWTH



Trusted partner with the GOT since inception

Addressing priority health gaps; disability, fistula, health education

Strong existing partnerships & culture

Pro poor services 15yrs

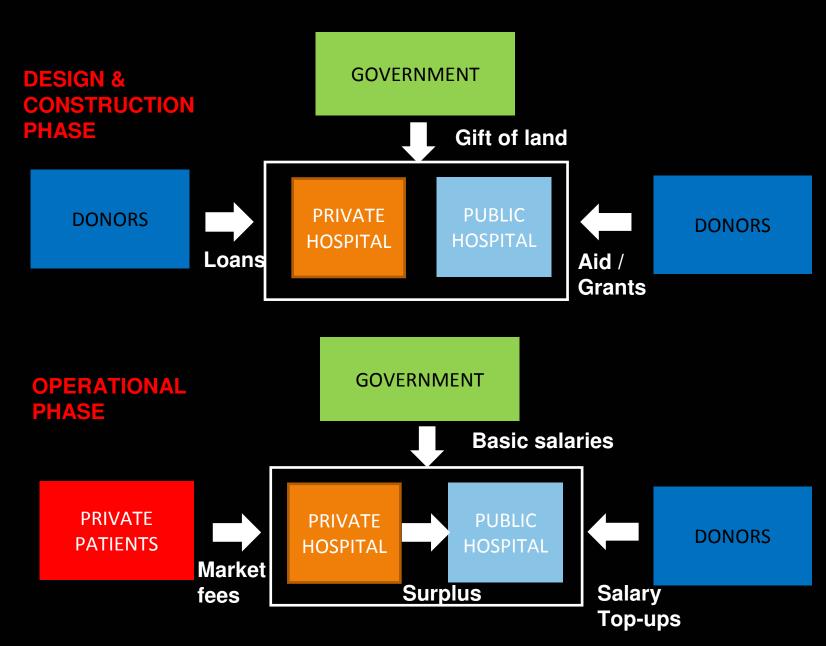
Services aligned to national guidelines

Community impact

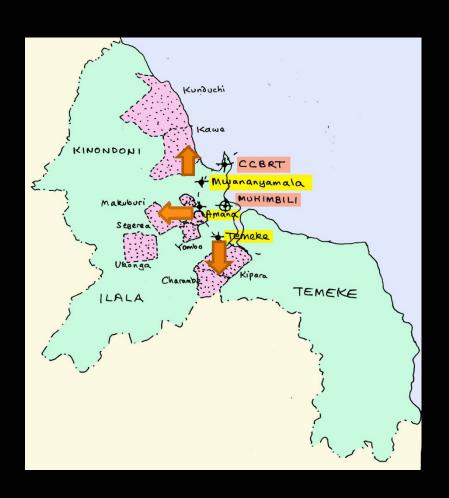
Strong management

Transparency/ accountability

WHY CCBRT AS THE PPP PARTNER



THE "ROBIN HOOD" PRINCIPLE



CCBRT upgrade health centres and municipal hospitals (including IT links)

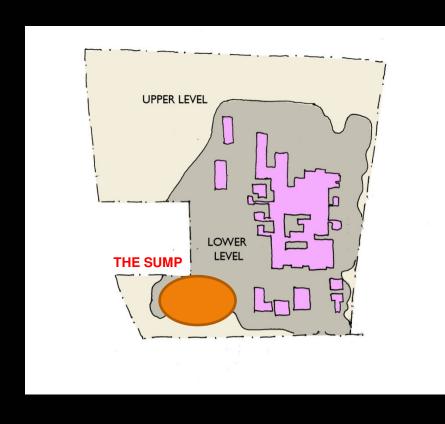
CCBRT provide emergency obstetric care training

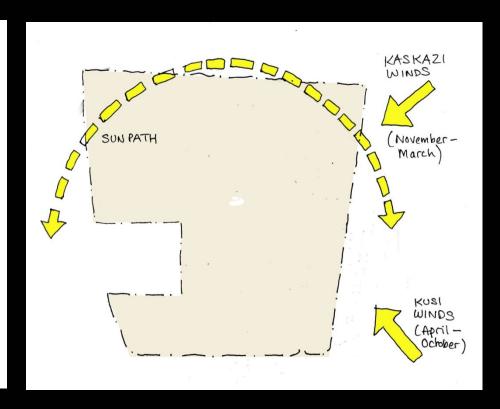
CCBRT provide triage service for high risk cases

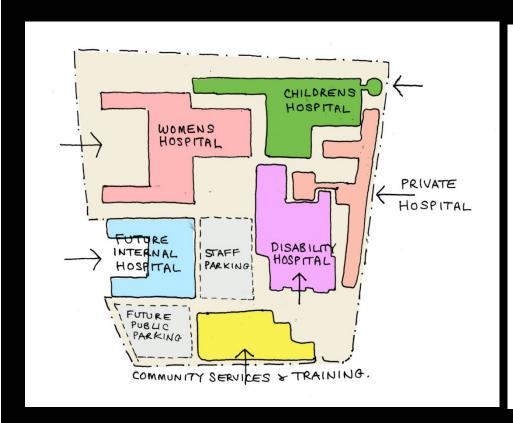
CCBRT sets up ambulance service between centres

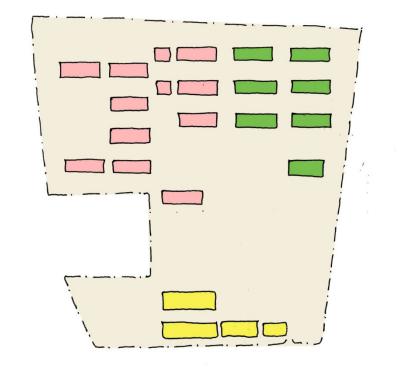
Government provides land and donors fund capital for "hub" centre of excellence

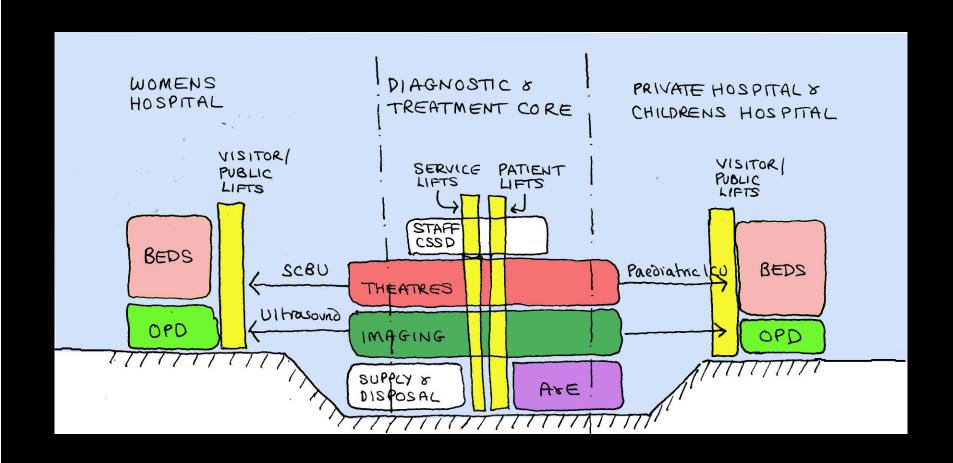
THE LOGISTICS OF A NETWORKED SOLUTION

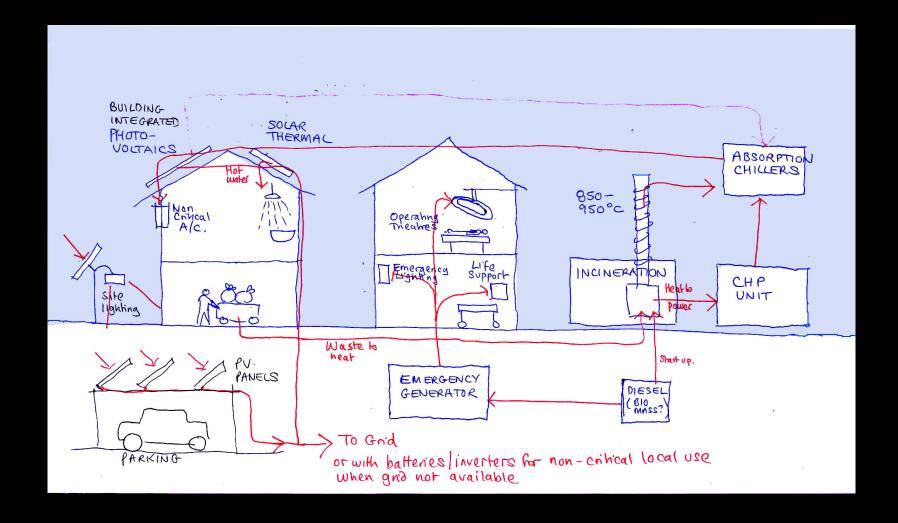












ENERGY STRATEGY



Power Supply

Generator

(Diesel/Solar)

Utility
Non-Critical
All systems

Essential
Lights/Theatre
Equipment/Life

Support
Services/Water
Pumps/ICT/Air
Conditioners

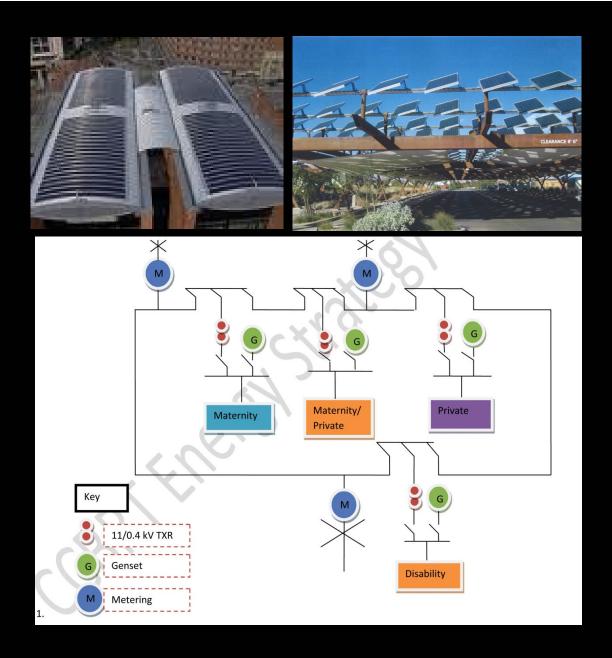
Inverter/Batteries

Missional Critica

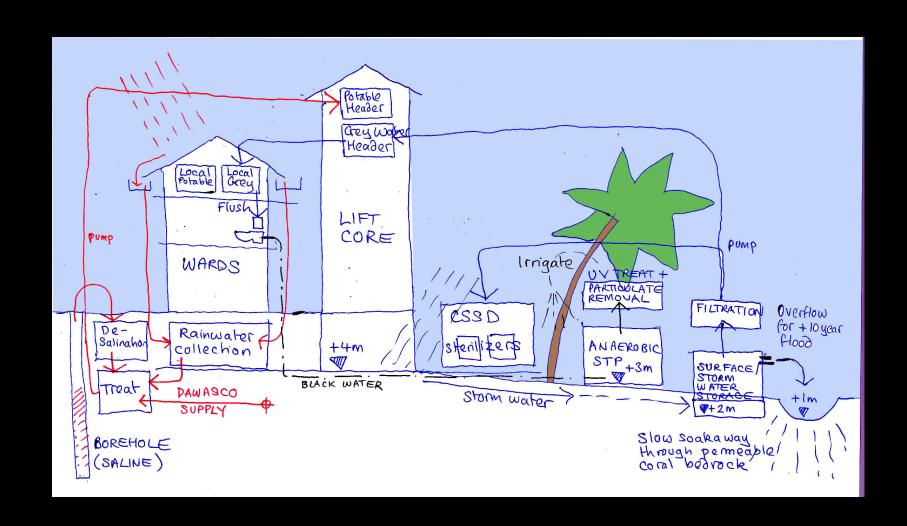
LoadTheatre Lighting/Life Support/ICT systems.



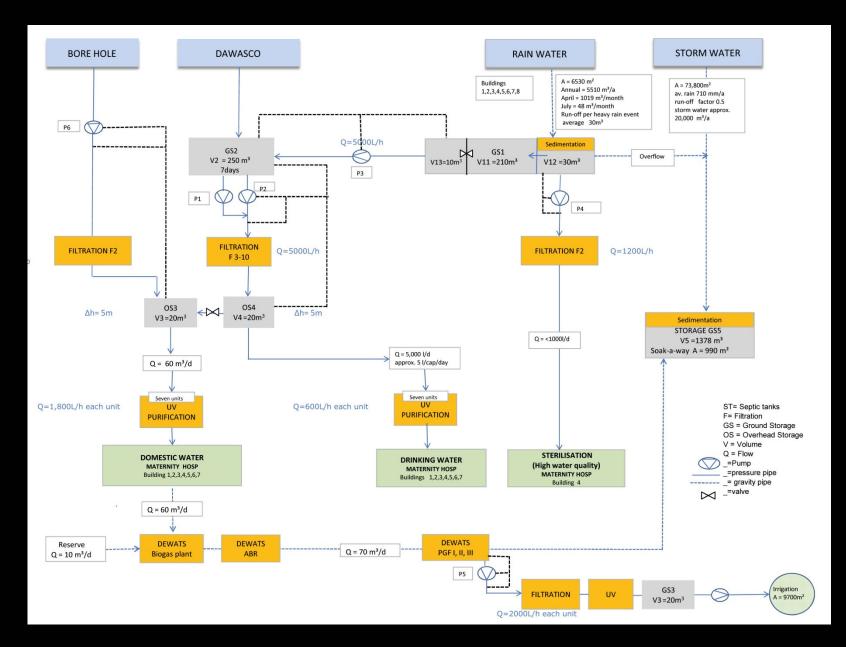
CURRENT CONSTRAINTS & OPPORTUNITIES



SAFEGUARDED FOR THE FUTURE



WATER STRATEGY - CONCEPT



WATER STRATEGY - SCHEMATIC





	SUCCESS?	ACHIEVEMENTS
ENVIRONMENTAL	V	Network strategy v. environmental Design optimises use of scarcest skills Flexible incremental energy strategy Water strategy has urban dimension
SOCIAL	V	High quality care for all Charges related to means to pay High volume inexpensive care Training & education grow skills
ECONOMIC	V	Market fees for market service Growing middle class aspiration Expanding income self-generation

PERFORMANCE ?

- Social institutions must support equity and access
- •The most important scarce resource is skilled people
- Market mechanisms support the sustainability agenda
- The politics of water and energy self-sufficiency are problematic
- Obsolescence and funding are obstacles to social campus environmental re
- Passive solutions, systemic focus and safeguarding are paramount
- Environmental learning campuses are their own pedagogy
- Design training is not currently meeting social need

REFLECTIONS