

sustainability initiatives

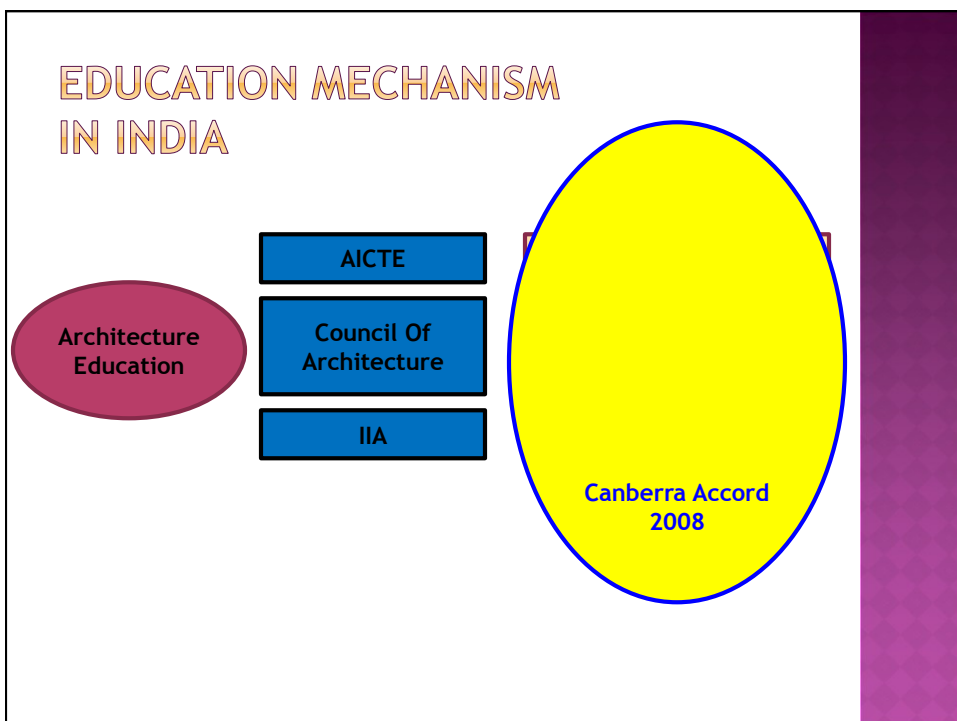


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INTEGRATING SUSTAINABLE HABITAT DESIGN IN ARCHITECTURE CURRICULUM

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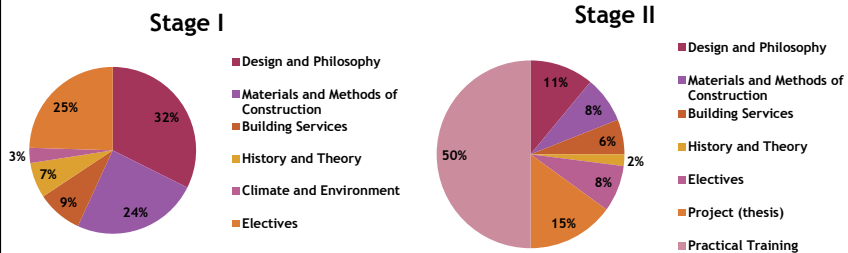


CORE PRINCIPLES

- ◉ Awareness of responsibilities towards human, social, cultural, urban architectural and environmental values as well as architectural heritage.
- ◉ Adequate knowledge of the means of achieving ecological, sustainable design and environmental conservation and rehabilitation.
- ◉ Development of a creative competence in building techniques founded on a comprehensive understanding of the disciplines and construction methods related to architecture

- ◉ Adequate knowledge of project financing, project management, cost control and methods of project delivery.
- ◉ Training in research techniques as an inherent part of architectural learning for both students and teachers

EXISTING STRUCTURE AND OPPORTUNITIES



Stage I - Opportunities

Climate and Environment, Building Services

Freedom to institutes to allot 25% study time to subjects of their choice

Stage II - Opportunities

Electives such as Sustainable Architecture, Energy Conscious Architecture, Environmental Studies and Intelligent Buildings
Research Skills and Dissertation

ECO 3 SURVEY FINDINGS

- ◉ Course content does not include in depth knowledge about fundamental of building physics and diagnostics, rendering inadequate knowledge to use building simulation tools
- ◉ Research in the field of building physics, building energy efficiency and management is limited
- ◉ Infrastructure to support research activities is also limited
- ◉ Awareness of building codes and energy codes is high but knowledge is limited

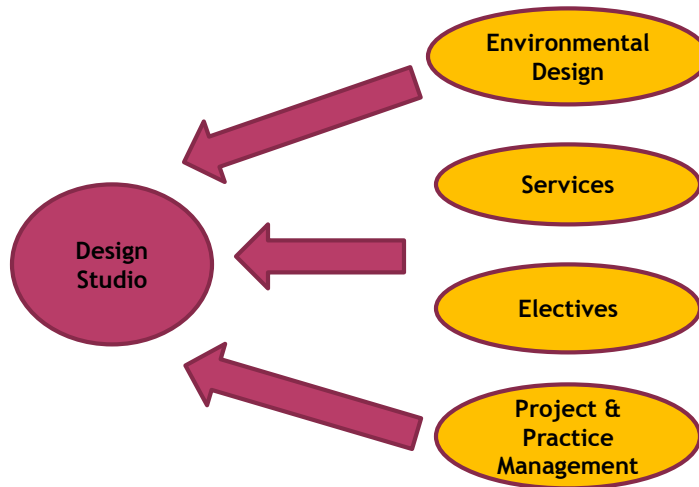
SUGGESTIONS FOR INTEGRATING SUSTAINABLE DESIGN IN CURRICULUM

- ◉ Understanding fundamental principles of building physics and diagnostics ,further learning the tools for gauging building performance and further incorporating them in projects during the design studio is a long process
- ◉ Hence use the flexible 25% to start introduction of these principles right at the Stage I of the course which enriches existing subjects of Climatology and Building Services.

SUGGESTIONS FOR INTEGRATING SUSTAINABLE DESIGN IN CURRICULUM


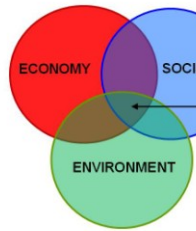
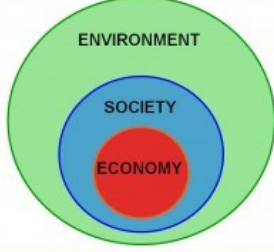
- ◉ Technical course content development for electives such as Sustainable Architecture, Energy Conscious Architecture, Environmental Studies and Intelligent Buildings

SUGGESTIONS FOR INTEGRATING SUSTAINABLE DESIGN IN CURRICULUM



SUGGESTIONS FOR INTEGRATING SUSTAINABLE DESIGN IN CURRICULUM

- ◉ Encourage post graduate courses in the field of sustainable habitat design
- ◉ Encourage multi disciplinary post graduate diplomas for integrated approach to building design
- ◉ Encourage research activities

<h3>3-Legged Sustainability Stool</h3>	<h3>3-Overlapping-Circles Model</h3>
<p>Sustainability</p>  <div style="display: flex; justify-content: space-between;"> <div data-bbox="249 376 349 483"> <p>Economic Leg Good Jobs Fair wages Security Infrastructure Fair Trade</p> </div> <div data-bbox="506 318 649 405"> <p>Environmental Leg 0 Pollution & Waste Renewable Energy Conservation Restoration</p> </div> <div data-bbox="506 415 649 531"> <p>Social Leg Working conditions Health services Education services Community & Culture Social justice</p> </div> </div> <p>Quality of Life / Genuine Wealth / Genuine Progress</p>	 <p>Sustainability lives here</p>
<h3>3-Nested-Dependencies Model</h3>	
 <p>Based on Bob Doppelt, <i>The Power of Sustainable Thinking: Failing Serves us all - The Necessary Revolution</i></p>	<h2>Architecture Education</h2>

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THANKYOU