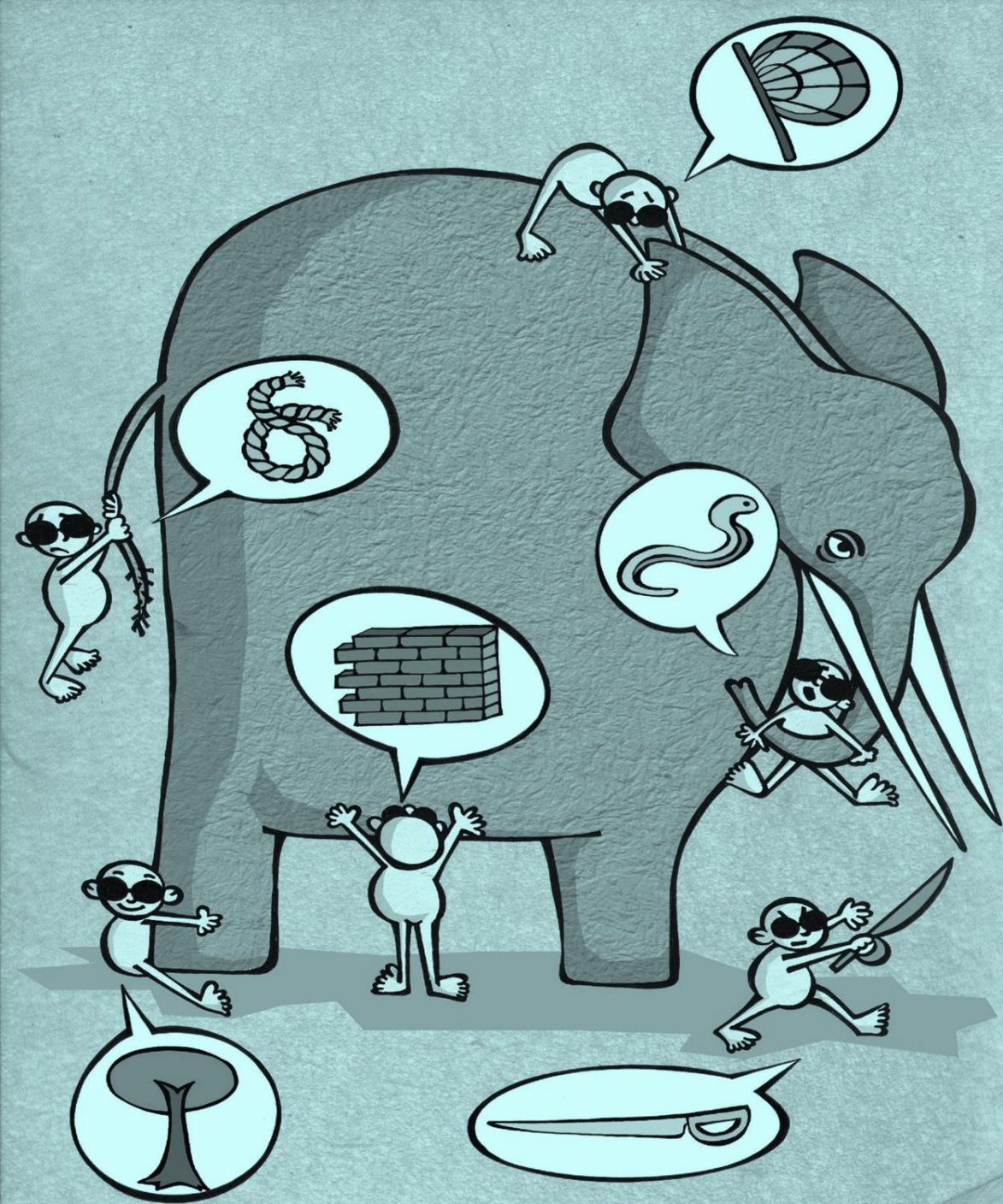


Leadership Pathways to School Transformation



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THE PAST

SCHOOL DIVERSITY AND LEADERSHIP COMPLEXITIES



- **Size:** *Small and ultra small schools- absence of designated position of school heads*
- **Location and context** *Average of 2000 schools per district - each district dramatically different- ecologically, culturally and socio-economically (Scattered tribal populations, habitations in remote areas, hilly areas, desert areas, militant prone areas etc)*
 - *438 living languages; 22 official languages and 29 languages with more than 1 million speakers*

Differential Leadership Requirements-more school and process –based

THE AGENDA NEXT

Policy Directives



- **Right to Education (RtE) Act 2009**
 - The role of a school head or a principal at the centre stage
 - rethink on his/her role as a mere administrator or a manager.
- **The Twelfth Five Year Plan (2012-2017)**
 - importance of Leadership Development in School Education and elevated it to national priority.
- **Sustainable Development Goal for Education (SDG4)**
 - **Agenda 2030**
 - *“ensure inclusive and equitable quality education and promote lifelong learning opportunities for all”*

Agenda for transformation

The next 7 years



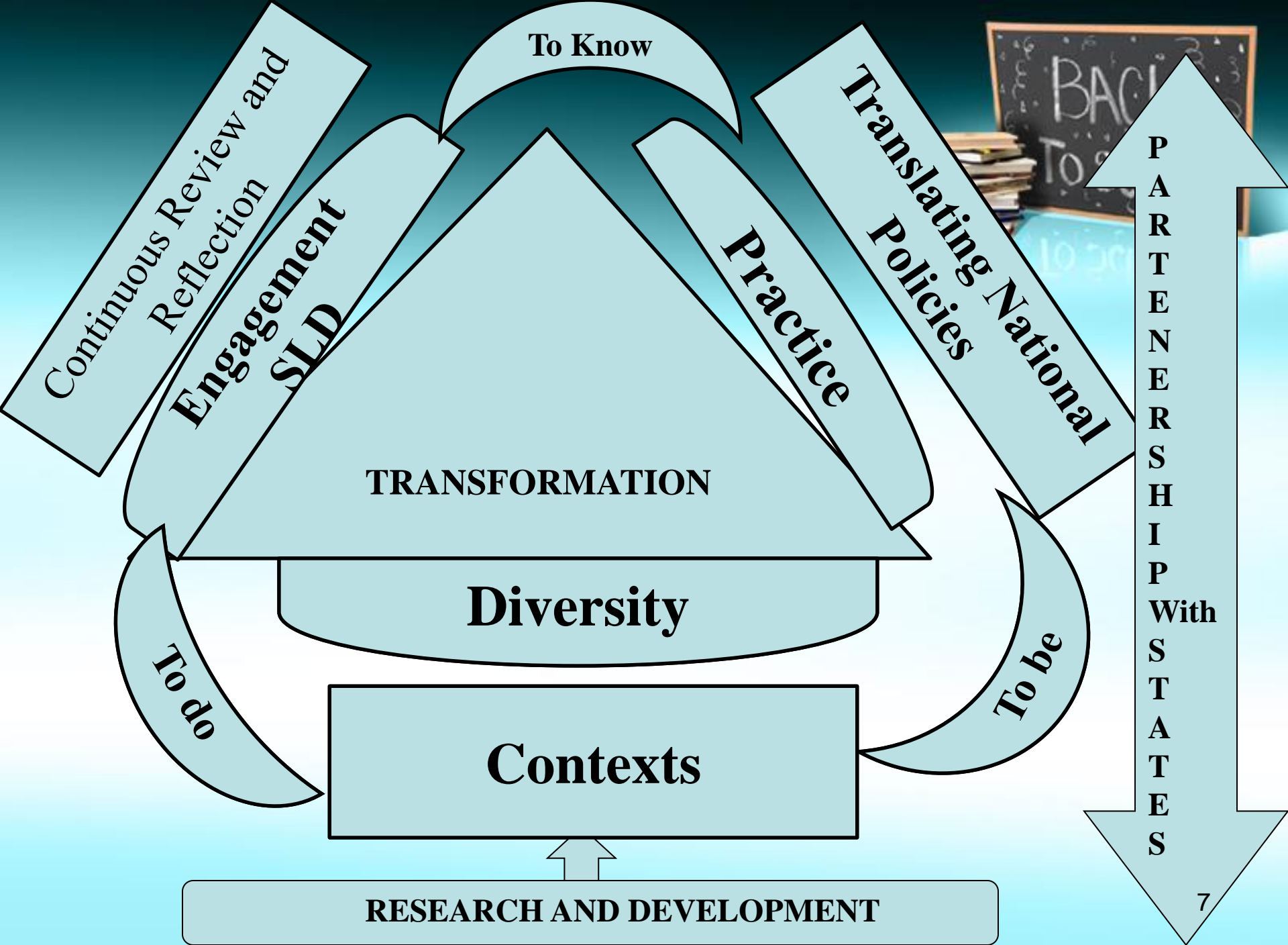
- **Two pronged approach**
 - *Leadership Development: new, current, aspiring, prospective leaders to improve schools of today*
 - *Leadership Succession: New generation leaders to govern next generation schools*

NATIONAL CENTRE FOR SCHOOL LEADERSHIP



Every child learns and every school excels

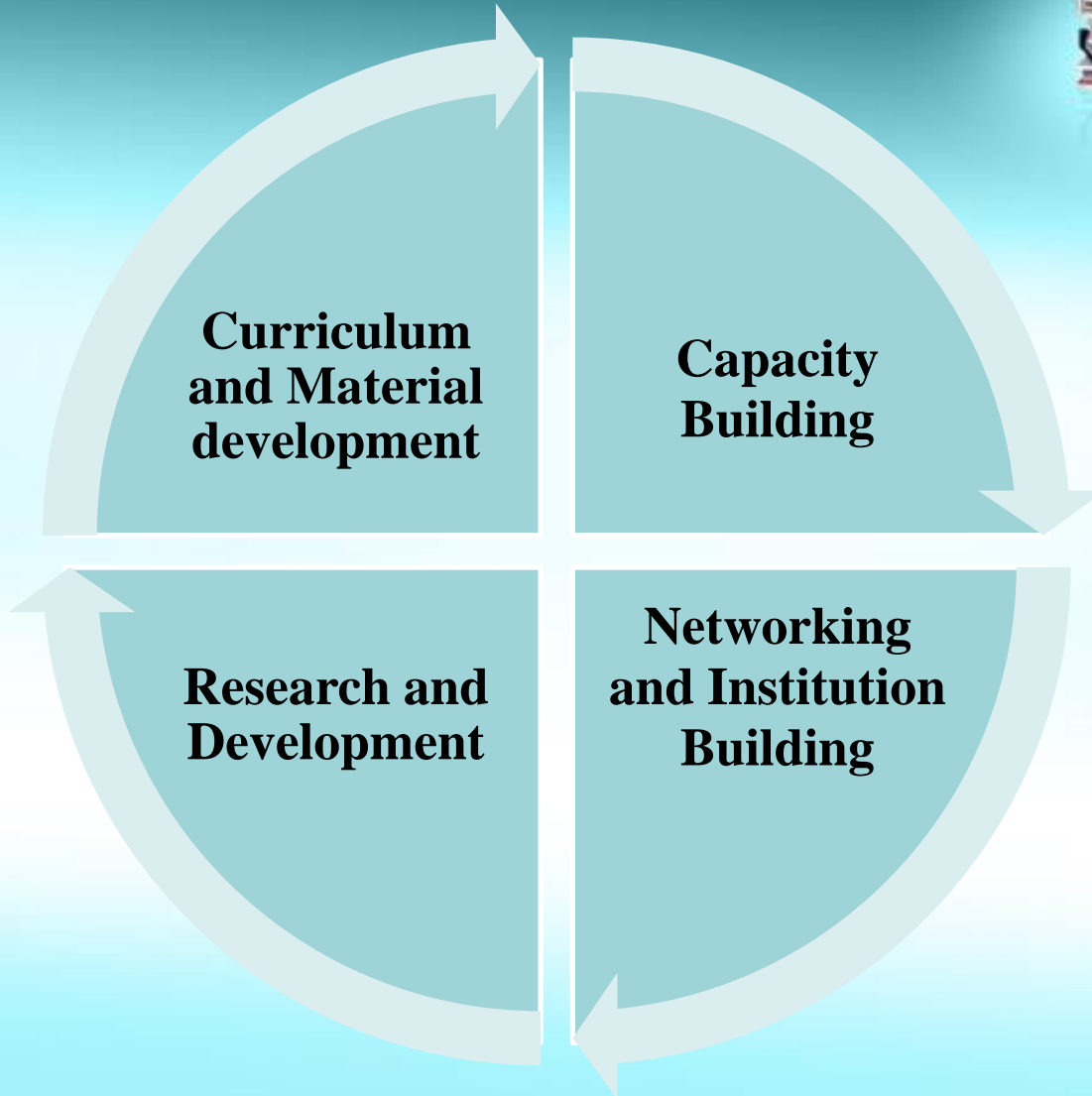




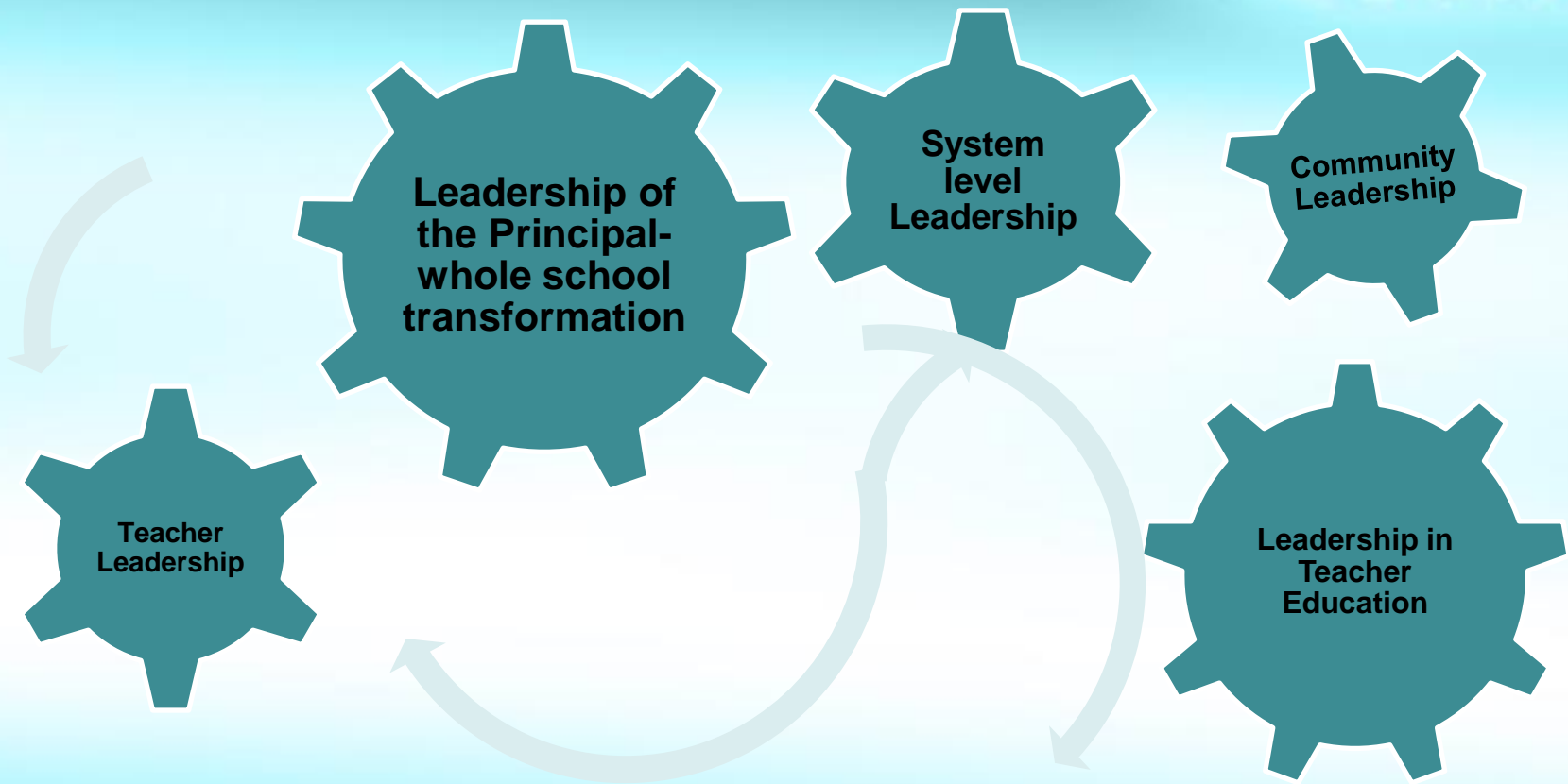


BACK
TO School

Leadership for whole-school development



Eco system for School Leadership and Transformation



Innovative Ideas



- ❑ **Principal Exchange Programmes** (Promoting inter-school learning networks)
- ❑ **Fellowships in SL** (HoS and System leaders)
- ❑ **Learning Labs** (Developing schools as grounds for experimentation and research)
- ❑ **School Leadership Portal** (Platform that acts as repository of leadership models and practices and recognizes efforts)
- ❑ **Policy dialogue** (guidelines on selection, induction, CPD and Career Progression) Talent Hunt and Talent Nurture – incentivize the best

Current Policy Engagement



Induction Certificate Course



Continuous Professional Development



Merit-based Selection



Redefining Roles and Responsibilities



Leadership Roadmap



Assessment Review and Feedback



Linking CPD with Career Progression

new processes, more oriented to
action for sustainability
TOWARDS JOURNEY OF CHANGE

Thanks

