## Webinar: Way forward for schools post Lock down, 15th may 2020

Query	GRIHA Council's Response
What could be the role of management in creating awareness of the preventive measures for the CoVID-19?	While the management has to facilitate processes to ensure requisite sanitation and monitoring measures, they also need to sensitize students to adopt behavioral changes to mitigate the spread of the virus. We would request you to go through the guidelines shared in our presentation for policy and learning reforms that an institution can implement post lock down.
How can green buildings help in preventing the spread of disease?	Green buildings are designed to holistically optimize energy, water and waste as well as address social and occupant health parameters. GRIHA rating for green buildings lays emphasis on maintaining land-use patterns and preserving eco-sensitive zones. This in turn checks rampant urbanization which is harming our environment. The occupant health parameters are not only focussed at ensuring optimum thermal, visual and acoustic comfort within a building but also at complying to air quality guidelines which will be critical in controlling the spread of any disease.  The GRIHA for existing day schools variant aimed at sensitizing students and teachers about increasing environmental concerns also lays special emphasis on maintaining health and hygiene in school premises in addition to the aforementioned parameters.
What are the locations of schools whose exemplary performance was highlighted in the webinar presentation?	Dalmia Vidya Mandir is located in Rajgangpur, Orissa, and Maharaja Sawai Bhawani Singh school is located in Jaipur, Rajasthan
Are the parameters in BFI similar to the criteria of green schools or are they more oriented towards health & safety?	BFI has been formulated as a tool and not a rating/certification. The aim of the tool is to ensure health and well-being of the occupants while enhancing productivity of the organizations. It has been developed as a checklist to assess the measures adopted by building proprietors and managers to ensure hygiene and ventilation in workplaces. The tool provides guidance based on the standard practices followed across the globe (like WHO, OSHA) and in the country (MoHFW) to prevent workplace exposure to COVID-19. Please refer to the following link for accessing

	the webinar on BFI tool and all other previous webinars conducted by GRIHA Council - https://www.grihaindia.org/webinar
Like green building guidelines/rating systems, do you think a separate rating for 'Virus Transmission Free' Building is in the making?	Yes, a rating might be launched for assessing the health, hygiene and fitness of a building in the future.
In our university, the strength of students in a class is 100. How do we manage post lockdown?	We have to think of innovative ways of managing the current situation. The class can be split into two groups where one group can come to college and the other can be taught through online classes. Teachers can take shifts for teaching students in separate batches. Teachers and administrative staff have to do intelligent thinking in order to come up with effective ways of managing the institution post-lockdown.
Can the solution of a heating system installed in buildings be a precautionary measure?	Please refer to the ISHRAE guidelines for COVID-19 to know about HVAC recommendations for your project: https://ishrae.in/mailer/ISHRAE COVID-19 Guidelines.pdf  The GRIHA BFI tool has also taken these guidelines into consideration.
Wouldn't reducing the number of students in class be proportionate to the increase in the number of teachers? Wouldn't this largely affect the cost of education?	Yes, increasing staff numbers will affect the cost of education. There is a need for intelligent thinking for managing the situation postlockdown.